**Title of articles in English should describe the main content of manuscripts, be informative, concise, and not too wordy (12-15 words only), and does not contain formulas. Use Capital Each Word**

**First Author Name**1,2**, Second Author Name**2**, Third Author Name**3

*1Faculty of xxx, University of yyy, City Name, Country Name*

*2Faculty of xxx, University of yyy, City Name, Country Name*

*3Faculty of xxx, University of yyy, City Name, Country Name*

\*Correspondence to: *Correspondence Author Name*

 *Correspondence Affiliation*

 *Correspondence Affiliation complete address, Country Name*

 *email: correspondence@email.com*

**Abstract:** Written briefly in English in one paragraph of 150-200 words, containing background, research objectives, methodology, results, conclusion of the study and your research contributions to science.

**Keywords:** Written in English 3-5 words or groups of words, written alphabetically, use lowercase and ; as separator

**Article info:** Submitted | Revised | Accepted

**Recommended citation:** APA 7th edition Style

**Introduction**

The introduction should include the background of the issue or problem as well as the urgency of the research, rationalization, and analysis gap with existing research, so that it can demonstrate the novelty given in the education scope. (Which distinguishes it from other studies). The purpose of the research must be clearly seen in the introduction. In the introduction, it is better not to contain tables and pictures. The introduction is straightforward and no more than two pages long. A review of relevant literature and the development of hypotheses (if any) can be included in this section. Terms of doing citations (name, year), in doing citations, are emphasized to use reference manager applications such as Mendeley, Zotero, or EndNote. This aims to avoid errors in citation and writing references at the end of the article.

Lorem ipsum dolor sit amet, consectetur adipiscing elit. Mauris sed urna et mi commodo tristique. Orci varius natoque penatibus et magnis dis parturient montes, nascetur ridiculus mus. Aenean ac dapibus tortor. Quisque bibendum at nisl finibus imperdiet. Phasellus suscipit mi ac rutrum consectetur. Nam faucibus est id ligula euismod, et egestas massa dapibus. Curabitur facilisis, est eget lobortis euismod, turpis metus luctus ligula, quis volutpat odio velit nec diam. Aliquam erat volutpat. Maecenas at arcu eu magna accumsan faucibus vitae et odio. Etiam efficitur ex ex. Mauris vel augue sed dui sollicitudin tristique eget tincidunt nisl (Grady et al., 2019).

According to Jackson (2019), Sapolsky (2017), and Svendsen & Løber (2020) Phasellus iaculis, velit nec ullamcorper consequat, lorem arcu aliquet magna, in tincidunt diam purus ut urna. Aliquam molestie nec sapien in varius. Maecenas elementum libero vel accumsan placerat. Nulla eu ex non arcu tempus commodo. Duis sagittis felis at arcu cursus maximus. Suspendisse potenti. Mauris eget ullamcorper ante, eget sagittis leo. Donec lacinia, ligula ac scelerisque vestibulum, nisl massa volutpat nibh, non rhoncus dui dolor sed ipsum. Integer sed risus finibus, pretium mauris ac, dapibus ante. Integer sit amet fringilla enim, id pharetra enim. Praesent imperdiet libero ut enim auctor tincidunt. Vivamus lorem sapien, pellentesque sed egestas in, pellentesque in leo.

Phasellus tincidunt massa et odio imperdiet, eu aliquam augue rhoncus. Curabitur nisl nibh, lobortis ac venenatis eu, fermentum et lorem. Nunc ac feugiat felis. Donec semper justo et tortor auctor, quis venenatis dolor tristique. Maecenas interdum pharetra gravida. Quisque ut justo fermentum, egestas erat ut, volutpat risus. Pellentesque ut viverra magna, vehicula elementum nulla.

**Methods**

This section is used both for articles derived from research and study results. The method section for the research paper may contain the design of steps or procedures carried out in data collection (data collection techniques) and analysis used to obtain results. Otherwise, it may contain the number of respondents used in the study. Writing a formula can use the equation by including the main source used as a reference. Articles that are of a study nature (not the results of the study) may contain a flow of thought in conducting the study, steps in data collection (information gathering), analytical techniques (if any), and criteria or reference standards used to conduct a critical and in-depth study (Cacioppo, 2019).

Lorem ipsum dolor sit amet, consectetur adipiscing elit. Vestibulum eget tempus mauris. Orci varius natoque penatibus et magnis dis parturient montes, nascetur ridiculus mus. Etiam ut odio diam. Etiam sodales, sem eget consectetur pretium, justo lacus sagittis ex, vitae mattis neque enim in orci. Phasellus mi justo, auctor et pulvinar quis, pellentesque non elit (Evans et al., 2019). Quisque luctus rhoncus ante, id sollicitudin erat lacinia in. Nam semper lacus euismod urna ornare, in feugiat risus sodales. Nullam tortor purus, pulvinar ac eleifend eget, convallis tincidunt dolor. Duis orci ligula, ullamcorper at orci vitae, porttitor vestibulum ipsum. Etiam ut mauris elit. Proin mollis nunc id magna tristique Bibendum (Kushilevitz & Malkin, 2016).

The research that has been done by Bedenel et al. (2019) Morbi hendrerit feugiat arcu ut ornare. Nunc vel mi eget arcu tempor lobortis eget nec purus. Suspendisse sem elit, posuere in tristique quis, porttitor nec ipsum. Vivamus vitae gravida mi. In hac habitasse platea dictumst. Maecenas at felis egestas, sodales felis ut, ultricies dolor. Maecenas dapibus vel lacus sed scelerisque. Cras molestie dictum massa, pulvinar dapibus nulla accumsan tristique. Integer molestie metus sed metus viverra pellentesque (Kabir, 2016; Miranda, 2019; Zambrano-Vazquez, 2016). Sed cursus, augue sed lobortis fringilla, elit dui viverra nisl, blandit sagittis nisl neque vitae dolor. Sed molestie diam egestas nisi lobortis, non condimentum tellus suscipit. Pellentesque nec commodo est. Pellentesque pulvinar tempus volutpat. Donec egestas nulla in eros vulputate aliquet. Pellentesque mattis risus in lacus sagittis, vel mollis leo rutrum.

Subsection

Harris (2014) Aliquam quis accumsan eros. Curabitur risus mi, accumsan vitae velit vel, pulvinar posuere nunc. Vestibulum quis varius velit. Nulla dapibus est quis viverra volutpat. Etiam quis rutrum risus. Quisque pharetra suscipit massa sit amet consectetur. Nunc tempor finibus leo, in porta risus. Mauris ac convallis libero (O’Donohue, 2017). Vivamus ex quam, efficitur eu quam ac, viverra sodales diam. Cras purus libero, elementum ut neque a, tristique cursus enim. Sed felis nibh, scelerisque ut sodales ut, rhoncus eget erat. Nunc ac aliquam odio. Suspendisse potenti.

Subsubsection 1

Vestibulum sit amet justo convallis, laoreet sapien ut, semper nulla. Sed orci lectus, consectetur eget auctor eget, blandit eget mi. Vestibulum vitae massa sit amet mauris auctor rutrum eget eu sem. Sed interdum quam sit amet ante consectetur auctor. Donec non tempus erat, et tincidunt nibh. Etiam sit amet est viverra, rhoncus urna a, rutrum lectus. Morbi ac odio luctus, pretium massa quis, pellentesque nunc. In tristique tristique quam in gravida. Nunc placerat eros lacus, vel facilisis leo suscipit quis. Quisque commodo ac est scelerisque pretium. Pellentesque libero enim, vehicula a augue eget, porta tincidunt leo. Fusce dignissim volutpat velit a tincidunt. Aliquam erat volutpat. Cras porta, lectus sit amet consectetur pretium, orci mi euismod nulla, in venenatis felis felis at mi. Morbi et risus dui. Mauris congue enim vitae lectus convallis malesuada.



Figure 1. This is a figure. Schemes follow the same formatting

Aliquam erat volutpat. Morbi accumsan, nisi vel gravida varius, tellus tellus pretium risus, et pharetra diam sem sit amet libero. Etiam sit amet neque id justo rhoncus egestas nec sed libero. Proin sapien risus, posuere nec ipsum ut, hendrerit sollicitudin est. Donec eu diam dui. Duis vestibulum eget velit vel fringilla. Ut dictum iaculis magna, vel auctor lectus bibendum eget. Nam dapibus mattis tristique. Aliquam scelerisque luctus commodo. Donec elementum eu erat at aliquam. Vestibulum ante ipsum primis in faucibus orci luctus et ultrices posuere cubilia curae.

Subsubsection 2

Equations should be placed at the center of the line and provided consecutively with equation numbers in parentheses flushed to the right margin, as in (1). The use of Microsoft Equation Editor or MathType is preferred.

$E\_{v}-E=\frac{h}{2.m} (k\_{x}^{2}+k\_{y}^{2}$) (1)

All symbols that have been used in the equations should be defined in the following text. Aliquam lobortis ac arcu nec varius. Morbi pellentesque lorem augue, ac porttitor mauris sollicitudin id. Suspendisse gravida ipsum eu tortor vestibulum rhoncus. Fusce semper, felis vitae tincidunt scelerisque, risus nisi tincidunt augue, vel consectetur lacus massa ut erat. Cras tristique elementum quam, sed sagittis diam pretium ut. Donec varius nulla non hendrerit dictum. Sed finibus, sem ut vehicula sagittis, nulla magna elementum sem, sit amet hendrerit ligula enim quis urna.

|  |  |
| --- | --- |
|  |  |
| (a) | (b) |

Figure 2. Effects of selecting different switching under dynamic condition
(a) Xxxx, (b) Xxxxx

Make sure that work can be repeated according to the details provided. It contains technical information of the study presented clearly. Therefore, readers can conduct research based on the techniques presented. Materials and equipment specifications are necessary. Approaches or procedures of study together with data analysis methods must be presented.

**Result and Discussion**

Results and discussion can at least include “what?” which conveys results or findings from research, the data presented are not raw data, “why?” scientific study and there is a link between the results obtained with the basic concepts; “what else?” compare the results of your research with other research, it is suggested to provide implications for research results both from theoretical and application (Lyons, 2009; Schaefer & Shapiro, 2019; Schulman, 2019).

This section presents the results of research and discussion as a whole so that the author is not justified in separating the results and discussion in the form of new chapters / subchapters. How to write the results and discussion is done directly by reviewing sharply one by one the results of the research obtained with the support of relevant references and prioritizing from primary sources (journals). The results presented in this section are net results. Data analysis processes such as statistical calculations and hypothesis testing processes need not be presented.

Subsection

Vestibulum Carey (2019), Harlan (2013), and Stobbe (2020) sit amet justo convallis, laoreet sapien ut, semper nulla. Sed orci lectus, consectetur eget auctor eget, blandit eget mi. Vestibulum vitae massa sit amet mauris auctor rutrum eget eu sem. Sed interdum quam sit amet ante consectetur auctor. Donec non tempus erat, et tincidunt nibh. Etiam sit amet est viverra, rhoncus urna a, rutrum lectus. Morbi ac odio luctus, pretium massa quis, pellentesque nunc. In tristique tristique quam in gravida. Nunc.

Table 1. Table Name

| **Table head** | **Table column head** |
| --- | --- |
| **table column subhead** | **table column subhead** | **table column subhead** |
| content | contenta | content | content |
| content | content  | content | content |
| content | content  | content | content |
| content | content  | content | content |

a sample of a tale footnote

Aliquam erat volutpat. Morbi accumsan, nisi vel gravida varius, tellus tellus pretium risus, et pharetra diam sem sit amet libero. Etiam sit amet neque id justo rhoncus egestas nec sed libero. Proin sapien risus, posuere nec ipsum ut, hendrerit sollicitudin est. Donec eu diam dui. Duis vestibulum eget velit vel fringilla. Ut dictum iaculis magna, vel auctor lectus bibendum eget. Nam dapibus mattis tristique. Aliquam scelerisque luctus commodo. Donec elementum eu erat at aliquam. Vestibulum ante ipsum primis in faucibus orci luctus et ultrices posuere cubilia curae;

Aliquam lobortis ac arcu nec varius. Morbi pellentesque lorem augue, ac porttitor mauris sollicitudin id. Suspendisse gravida ipsum eu tortor vestibulum rhoncus. Fusce semper, felis vitae tincidunt scelerisque, risus nisi tincidunt augue, vel consectetur lacus massa ut erat. Cras tristique elementum quam, sed sagittis diam pretium ut. Donec varius nulla non hendrerit dictum. Sed finibus, sem ut vehicula sagittis, nulla magna elementum sem, sit amet hendrerit ligula enim quis urna.

Vestibulum sit amet venenatis eros. Quisque nec consectetur orci. Ut volutpat lacinia ipsum, lobortis semper est pharetra pharetra. Phasellus posuere sapien at leo luctus tincidunt. Nam molestie sem vitae dui pretium vestibulum. Sed porttitor mauris nisi, nec fermentum purus tincidunt sit amet. Nullam a suscipit nunc. Donec tellus urna, suscipit sit amet orci nec, pharetra dictum nisl.

Duis tortor enim, interdum mollis justo nec, condimentum molestie ex. Donec quis condimentum ligula. Morbi pellentesque eros varius, convallis tellus sed, viverra tellus. Nunc bibendum nunc a elit convallis bibendum. Donec sit amet felis urna. Suspendisse sit amet semper orci, ac tincidunt dolor. Nunc id augue ligula. Nullam nunc elit, malesuada id ante vel, hendrerit aliquam nunc. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Sed ac dui urna. Cras euismod consectetur orci non eleifend. Nam quis massa feugiat, fermentum eros vestibulum, malesuada purus.

**Conclusion**

Conclusions are written briefly, concisely, and clearly in one paragraph without citation, which is a summary of the results and discussion and answers from the objectives of the research/publication. Emphasis on the novelty of discovery or development. If there are suggestions from research relating to the results of research for practical activities or further research based on the renewal results found, it can be delivered briefly and clearly at the end of a paragraph.

**Acknowledgements (optional)**

Acknowledgment contains appreciation given by the author to those who have been instrumental in the research, both in the form of financial support, licensing, consultants, and assisting in data collection.

**References**

Grady, J. S., Her, M., Moreno, G., Perez, C., & Yelinek, J. (2019). Emotions in storybooks: A comparison of storybooks that represent ethnic and racial groups in the United States. *Psychology of Popular Media Culture*, *8*(3), 207–217. <https://doi.org/10.1037/ppm0000185>

Jackson, L. M. (2019). *The psychology of prejudice: From attitudes to social action* (2nd ed.). American Psychological Association. <https://doi.org/10.1037/0000168-000>

Sapolsky, R. M. (2017). *Behave: The biology of humans at our best and worst*. Penguin Books.

Svendsen, S., & Løber, L. (2020). *The big picture/Academic writing: The one-hour guide* (3rd digital ed.). Hans Reitzel Forlag. <https://thebigpicture-academicwriting.digi.hansreitzel.dk/>

Evans, A. C., Jr., Garbarino, J., Bocanegra, E., Kinscherff, R. T., & Márquez-Greene, N. (2019, August 8–11). *Gun violence: An event on the power of community* [Conference presentation]. APA 2019 Convention, Chicago, IL, United States. <https://convention.apa.org/2019-video>

Cacioppo, S. (2019, April 25–28). *Evolutionary theory of social connections: Past, present, and future* [Conference presentation abstract]. Ninety-ninth annual convention of the Western Psychological Association, Pasadena, CA, United States. <https://westernpsych.org/wp-content/uploads/2019/04/WPA-Program-2019-Final-2.pdf>

Duckworth, A. L., Quirk, A., Gallop, R., Hoyle, R. H., Kelly, D. R., & Matthews, M. D. (2019). Cognitive and noncognitive predictors of success. *Proceedings of the National Academy of Sciences*, *USA*, *116*(47), 23499–23504. <https://doi.org/10.1073/pnas.1910510116>

Kushilevitz, E., & Malkin, T. (Eds.). (2016). *Lecture notes in computer science: Vol. 9562. Theory of cryptography*. Springer. <https://doi.org/10.1007/978-3-662-49096-9>

Bedenel, A.-L., Jourdan, L., & Biernacki, C. (2019). Probability estimation by an adapted genetic algorithm in web insurance. In R. Battiti, M. Brunato, I. Kotsireas, & P. Pardalos (Eds.), *Lecture notes in computer science: Vol. 11353. Learning and intelligent optimization* (pp. 225–240). Springer. <https://doi.org/10.1007/978-3-030-05348-2_21>

Kabir, J. M. (2016). *Factors influencing customer satisfaction at a fast food hamburger chain: The relationship between customer satisfaction and customer loyalty* (Publication No. 10169573) [Doctoral dissertation, Wilmington University]. ProQuest Dissertations & Theses Global.

Miranda, C. (2019). *Exploring the lived experiences of foster youth who obtained graduate level degrees: Self-efficacy, resilience, and the impact on identity development* (Publication No. 27542827) [Doctoral dissertation, Pepperdine University]. PQDT Open. <https://pqdtopen.proquest.com/doc/2309521814.html?FMT=AI>

Zambrano-Vazquez, L. (2016). *The interaction of state and trait worry on response monitoring in those with worry and obsessive-compulsive symptoms* [Doctoral dissertation, University of Arizona]. UA Campus Repository. <https://repository.arizona.edu/handle/10150/620615>

Harris, L. (2014). *Instructional leadership perceptions and practices of elementary school leaders* [Unpublished doctoral dissertation]. University of Virginia.

O’Donohue, W. (2017). *Content analysis of undergraduate psychology textbooks* (ICPSR 36966; Version V1) [Data set]. ICPSR. <https://doi.org/10.3886/ICPSR36966.v1>

Lyons, D. (2009, June 15). Don’t ‘iTune’ us: It’s geeks versus writers. Guess who’s winning. *Newsweek*, *153*(24), 27.

Schaefer, N. K., & Shapiro, B. (2019, September 6). New middle chapter in the story of human evolution. *Science*, *365*(6457), 981–982. <https://doi.org/10.1126/science.aay3550>

Schulman, M. (2019, September 9). Superfans: A love story. *The New Yorker*. <https://www.newyorker.com/magazine/2019/09/16/superfans-a-love-story>

Carey, B. (2019, March 22). Can we get better at forgetting? *The New York Times*. <https://www.nytimes.com/2019/03/22/health/memory-forgetting-psychology.html>

Harlan, C. (2013, April 2). North Korea vows to restart shuttered nuclear reactor that can make bomb-grade plutonium. *The Washington Post*, A1, A4.

Stobbe, M. (2020, January 8). Cancer death rate in U.S. sees largest one-year drop ever. *Chicago Tribune*.